

## Lesson 3: Making Predictions

### Newspaper Focus: News Stories

*Background* – Anticipation and prediction are key characteristics of effective reading. Efficient readers develop ideas about what to expect next in the text. They modify their expectations as they obtain additional information while reading. When the text suddenly stops making sense, good readers go back and reread. Making predictions becomes automatic to good readers, but it is a skill that can be taught and developed. In this lesson, students will practice making predictions as a deliberate and intentional process. As they practice, predicting will become more automatic as they read.

### 5-8 English Standards

#### **A. PROCESS OF READING**

1. Formulate questions to be answered while reading.
2. Reflect on what has been discovered and learned while reading, and formulate additional questions.
4. Use specific strategies (e.g., rereading, consultation) to clear up confusing parts of a text.
8. Read for a wide variety of purposes (e.g., to gain knowledge, to aid in making decisions, to receive instructions, to follow an argument, to enjoy).

### 9-12 English Standards

#### **A. PROCESS OF READING**

1. Demonstrate an understanding that reading is a gradual process of constructing meaning and revising initial understandings.

#### **D. INFORMATIONAL TEXTS**

6. Explain how new information from a text changes personal knowledge.