

## Lesson 4: Generating Questions

### Newspaper Focus: News and Feature Stories

*Background* – Generating questions works hand-in-hand with making predictions. Good readers are inquiring readers. They ask questions of themselves and the writer as they move through the text. While teachers often use the newspaper “Five Ws and the H” – *who, what, where, when, why, how* – as a comprehension aid, it is important for students to think beyond those questions. In this activity, students will begin with the basics, the Five Ws and the H, and then generate their own questions. Generating additional questions encourages students to think more deeply about the meaning of the story they read.

### 5-8 English Standards

#### **A. PROCESS OF READING**

1. Formulate questions to be answered while reading.
2. Reflect on what has been discovered and learned while reading, and formulate additional questions.
6. Identify accurately both the author's purpose and the author's point of view.
8. Read for a wide variety of purposes (e.g., to gain knowledge, to aid in making decisions, to receive instructions, to follow an argument, to enjoy).

#### **D. INFORMATIONAL TEXTS**

3. Identify both the author's purpose and the author's point of view when reading expository information.
5. Produce and support generalizations acquired from informational text.

### 9-12 English Standards

#### **A. PROCESS OF READING**

3. Identify the author's purpose and analyze the effects of that purpose on the text.
4. Identify the author's point of view and analyze the effects of that point of view on the text.

#### **B. LITERATURE AND CULTURE**

8. Apply mature strategies to the reading and interpretation of lengthy adult level nonfiction texts with appropriate complexity of content and sophistication of style.

#### **D. INFORMATIONAL TEXTS**

2. Distinguish between apparent fact and opinion in nonfiction texts.
3. Use discussions with peers as a way of understanding information.
6. Explain how new information from a text changes personal knowledge.

#### **H. RESEARCH-RELATED WRITING AND SPEAKING**

1. Develop an appropriate strategy for finding information on a particular topic.
7. Identify and use a variety of news sources (e.g., newspapers, magazines, broadcast and recorded media, artifacts), informants, and other likely sources for research purposes.