

Lesson 5: Creating a Visual Image

Newspaper Focus: News and Feature Stories

Background – Students are better able to comprehend what they read when they remain engaged with the text. One strategy many good readers use is to create mental pictures of the text while they are reading. The ability to create visual images acts as both a mark of comprehension and a tool for remembering what is read. In this activity, students will actively and intentionally create mental pictures to express their understanding of a news or feature story. With practice, they can develop this strategy until it becomes automatic.

Pre-K-2

A. PROCESS OF READING

7. Ask questions and give other responses after listening to presentations by the teacher or classmates.

B. LITERATURE AND CULTURE

1. Understand the basic plot of simple stories.

C. LANGUAGE AND IMAGES

3. Make valid observations about the use of words and visual symbols.

E. PROCESSES OF WRITING AND SPEAKING

2. Respond to stories orally and in writing.

3-4

B. LITERATURE AND CULTURE

3. Respond to speakers in a variety of ways (e.g., listening attentively, responding politely).

4. Share responses to quality literature with peers, citing reasons and making comparisons to other reading, or viewing, or to life experiences.

D. INFORMATIONAL TEXTS

4. Summarize informational texts (e.g., identify the main idea or concept and the supporting detail).

E. PROCESSES OF WRITING AND SPEAKING

6. Summarize central concepts from oral presentations.