

## Lesson 6: Making Connections

### Newspaper Focus: News and Feature Stories, Editorials and Opinion Columns

*Background* – Readers who comprehend well make connections between the text they read and their prior knowledge and experiences. Students who struggle with comprehension often approach reading passively; they do not actively engage with the text and make the connections between what they already know and new information. In this activity, students are directed to make connections between themselves and the text. With practice, they can learn to make these connections automatically.

### Pre-K-2

#### **E. PROCESSES OF WRITING AND SPEAKING**

1. Tell about experiences and discoveries, both orally and in writing.
2. Respond to stories orally and in writing.
3. Respond to remarks or statements orally and in writing.

#### **H. RESEARCH-RELATED WRITING AND SPEAKING**

3. Record and share information gathered.

### 3-4

#### **B. LITERATURE AND CULTURE**

3. Respond to speakers in a variety of ways (e.g., listening attentively, responding politely).
4. Share responses to quality literature with peers, citing reasons and making comparisons to other reading, or viewing, or to life experiences.
7. Identify and explain how characters and situations found in various materials are like people or events in their own lives or in other works.

#### **D. INFORMATIONAL TEXTS**

1. Use information contained in chapter and section headings, topic sentences, and summary sentences to construct the main ideas.
4. Summarize informational texts (e.g., identify the main idea or concept and the supporting detail).
7. Recognize when and how new information in a text connects to prior knowledge.

#### **E. PROCESSES OF WRITING AND SPEAKING**

4. Report orally and summarize personal discoveries they have made as a result of reading and viewing.
6. Summarize central concepts from oral presentations.

#### **H. RESEARCH-RELATED WRITING AND SPEAKING**

2. Use print and non-print resources (e.g., encyclopedias, dictionaries, people, indexes) to gather information on research topics.